

Education Report
ANDSOOHA Annual General Meeting
October 3, 2012

During the 2011-2012 year, educational activities have involved ANDSOOHA's continued participation on the Canadian Association of Nursing (CASN) Subcommittee on Public Health Education.

Website and Resource Development

The next planned activities include compiling and/or developing resources to support community health nursing education. The development of a CASN website as a compository of resources and examples of innovation is being explored and preconference consultation sessions were held in 2011 at the Ontario Public Health Convention on April 8, at the Community Health Nurses of Canada conference on May 16 and at the Canadian Public Health Association conference on June 19. These consultation sessions focused on identifying who would be users of the website and what type of information, and in what format would be useful to them. The plan is to build a site for targetted audiences customized to meet their specific needs.

Fireside Chat on Public Health Workforce Development Projects

On February 16th, 2012, the CASN Subcommittee presented their work to date at a Fireside Chat. This included the results of extensive consultations with community health nursing educators, public health nursing managers and practitioners, indicating that many schools were facing challenges in providing quality community health nursing clinical experiences to their students. In response to this need, the Guidelines for Quality Community Health Nursing Clinical Placements were developed by the Sub-Committee. It is hoped the Guidelines will provide a framework to assist schools of nursing in addressing the challenges of community health nursing student clinical placements.

Activities for 2012 and beyond are limited as the CASN Subcommittee is currently without external funding to support ongoing activities. A proposal was submitted to the Public Health Agency of Canada for funding to support further work on the education of new public health nurses in both academic and clinical settings but to date a response has not yet been received.

Respectfully submitted,

Jo Ann Tober
Education Representative,
ANDSOOHA President