**ANDSOOHA - Annual General Meeting**

**Education Report - October 2, 2013**

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| During the 2012-2013 year, ANDSOOHA has been involved in several educational activities through direct representation, support for research initiatives, and the provision of tools that are being reviewed and revised as highlighted in this report, including the following:  The **Canadian Association of Schools of Nursing (CASN)** submitted a proposal to the Public Health Agency of Canada (PHAC) for funding to continue previous work on public health core competencies for undergraduate nursing students. After numerous delays at PHAC, this proposal was funded and CASN has re-established a Task Force to work on the development of a list of specific competencies to become part of the nursing curriculum. ANDSOOHA was a founding member of the original CASN Public Health Education Subcommittee and was asked again to sit on the new Task Force. Extensive literature searches and environmental scans on competencies have been undertaken and a consultation process is scheduled for this fall. After the competencies are established work on ensuring that they are embedded in all nursing schools’ curricula will begin.The **Nursing Education for a Sustainable Healthcare System Working Group** hasANDSOOHA representation. The purpose of this groups is “to provide expert advice to the **Joint Provincial Nursing Committee** (**JPNC**) on strategies/initiatives that align nursing education with the needs of the developing healthcare system, including nursing program size, quality and access, as well as quality, availability and type of clinical placements” (Terms of Reference, 2013). The objectives of this working group are to “pprovide recommendations to JPNC regarding how to align nurse education program enrolment with health human resource needs, and to provide recommendations to the JPNC regarding how to develop the clinical education system in a manner that addresses patient needs across the continuum of care, interprofessional care, and the overall shortage of clinical placements.”  |
| The focus of meetings in 2013 has been on the finalization of Terms of Reference for the Working Group as well as survey development. Surveys will be distributed to nursing schools and agencies employing nurses to explore barriers and enablers for practical nursing and baccalaureate nursing placements in order to inform policy.ANDSOOHA submitted a Letter of Support for the **“Leadership in Public Health”** for a CIHR-PHSI research grant proposal. At the last Annual General Meeting, ANDSOOHA Membership supported providing resources to this project if approved, including $2500. /year for 2 years and an ANDSOOHA representative to the Steering Committee. Unfortunately the submission was not awarded a grant.**“Transition to Public Health Nursing” (ANDSOOHA**) is being revised by the Northern Chief Nursing Officers. In addition, Northern CNO’s will be surveying Ontario CNO’s to explore tool utilization.Respectfully submitted,Mary Jean WatsonEducation Portfolio Representative, President-Elect ANDSOOHA |
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