

MODULE 1: INTRO TO PUBLIC HEALTH

KEY LEARNING OUTCOMES & REFLECTION QUESTIONS

LEARNING OUTCOMES: FOR SELF-ASSESSMENT & REVIEW WITH COACH & MANAGER

1. Summarize the goal, objectives, mandate and scope of public health in Ontario.
2. Identify the Ontario Public Health Standards, Protocols & Guidelines that are relevant to school health nursing.
3. Name key legislation relevant to the school nursing role.
4. Describe how public health is organized & governed provincially, regionally, and locally.
5. Identify where information on the history of public health in Canada can be found.
6. List and explain at least five population health principles.
7. Outline at least three public health concepts &/or frameworks, and describe how they are relevant to public health nursing in schools.
8. Describe how population health promotion differs from other types of nursing practice.
9. Provide an overview of the public health nursing competencies, and how each competency category may be applied in public health nursing in schools.
10. Describe the role of a public health nurse in schools at this time.

REFLECTION QUESTIONS: FOR SELF-REFLECTION & GROUP DISCUSSION

GENERAL

What were the key concepts from this module?

What impact would they have on your role as a school nurse?

How do you see yourself using them in your role, in particular as it relates to the broader school health role and in more specific COVID-19 activities?

MODULE 1 SPECIFIC

In reviewing the PHN specific competencies, reflect on your strengths & identify where you would like to continue to build your skills for public health nursing practice in schools.

How does the outlined legislation relate to or impact the work that you will be doing in schools?

If you are new(er) to public health, what surprised you as you reviewed the goals, objectives, mandate and scope of public health?

RESOURCES FOR LEARNING

PRIORITY RESOURCES: COMPLETE REVIEW WITHIN FIRST TWO WEEKS

1. Ontario Public Health Standards: Requirements for Programs, Services, and Accountability
 - Read in full the [Policy and Legislative Context](#) (pages 5-16) & the [School Health Standard](#)
 - Skim the following Protocols and Guidelines:
 - [Infection Prevention and Control Protocol, 2019](#)
 - [Infectious Diseases Protocol, 2018](#)
 - [School Health Guideline, 2018](#)
 - [Mental Health Promotion Guideline, 2018](#)
 - [Health Equity Guideline, 2018](#)
2. Review [PowerPoint presentation](#), including Kahoot game and links
3. [Population Health Promotion: An Integrated Model of Population Health and Health Promotion](#)
4. [Core Competencies for Public Health](#)
5. [Public Health Nursing Discipline-Specific Competencies](#)
6. [PHN School Nurse Role Description](#)

ESSENTIAL RESOURCES: COMPLETE REVIEW WITHIN FIRST MONTH

1. [Achieving Health For All](#)
2. [Ottawa Charter for Health Promotion](#)

ADDITIONAL RESOURCES: FOR LEARNING AND REFERENCE

1. [This is Public Health: A Canadian History, Executive Summary](#)
2. [OnCore: Core Skills for Public Health Practice](#)
 - online course
 - strongly encouraged
 - minimal registration fee required
3. [Public Health Ontario Health Promotions Foundation Course](#)
 - online course
 - no cost
4. OPHS Protocols & Guidelines:
 - [Immunization for Children in Schools and Licensed Child Care Settings Protocol, 2018](#)
 - [Population Health Assessment and Surveillance Protocol, 2018](#)
 - [Healthy Growth and Development Guideline, 2018](#)
5. [Canadian Community Health Nursing Professional Practice Model & Standards of Practice](#)
6. [RNAO Best Practice Guideline: Intra-professional Collaborative Practice Among Nurses](#)

PLEASE COMPLETE [MODULE 1 EVALUATION](#)