

# MODULE 3: COVID-19 AND INFECTION PREVENTION & CONTROL

## KEY LEARNING OUTCOMES & REFLECTION QUESTIONS

### LEARNING OUTCOMES: FOR SELF-ASSESSMENT & REVIEW WITH COACH & MANAGER

1. Describe how population approaches are used to control infectious diseases, including COVID-19.
2. Describe how the evolving evidence, since the onset of COVID-19, has informed public health measures and practice.
3. Utilize Infection Prevention and Control (IPAC) principles for community settings such as schools and workplaces in the context of COVID-19 and related public health measures.
4. Outline how public health actions impact the transmission of infection.
5. Describe the importance of utilizing consistent prepared messages when educating within a school community.
6. Utilize consistent prepared messaging when educating within a school community.
7. Explain how the local work in schools related to control of COVID-19 is supported by evidence within guidance documents.
8. Outline ways to help schools identify and isolate COVID-19 cases, reduce the spread of COVID-19 in schools, and prevent and minimize outbreaks.

### REFLECTION QUESTIONS: FOR SELF-REFLECTION & GROUP DISCUSSION

#### GENERAL

What were the key concepts from this module?

What impact would they have on your role as a school nurse?

How do you see yourself using them in your role, in particular as it relates to the broader school health role and in more specific COVID-19 activities?

#### MODULE 3 SPECIFIC

What might be some challenging messages to communicate with a school community, and how you would go about it?

How might you navigate the situation in which you are required to implement public health measures (e.g., excluding a student/staff from school)?

What would you do if a community or health care partner is giving information to the school that conflicts with the information you are providing?

## RESOURCES FOR LEARNING

### PRIORITY RESOURCES: COMPLETE REVIEW WITHIN FIRST TWO WEEKS

1. [COVID-19 Guidance: School Outbreak Management](#)
2. [Operational Guidance: COVID-19 Management in Schools](#)
3. [Public Health Ontario Coronavirus Disease 2019](#)
  - Skim this to navigate the unique challenges for COVID-19 stakeholders
4. [Ontario COVID-19 Data Tool](#)
  - Familiarize yourself with local surveillance data
5. [COVID-19 Guidance for the Health Sector](#)
  - Familiarize yourself and know where to access this when needed
6. [What is Known About COVID-19 and Children](#)
7. [Routes of Transmission](#)
8. [Government of Ontario Guide to Re-Opening Schools](#)
9. [Public Health Ontario COVID-19 IPAC Fundamentals Training](#)
10. [Public Health Ontario: Infection Prevention & Control \(IPAC\)](#)
  - The following online learning modules are suggested, although modules can be selected based on learner need &/or local health unit direction:
    - IPAC Core Competencies: Chain of Transmission and Risk Assessment
    - IPAC Core Competencies: Additional Precautions
    - IPAC Core Competencies: Health Care Provider Controls
11. [EOH Fundamentals: Risk Communication](#)
12. Local Public Health Unit guidance on case & contact management
13. Local Public Health Unit guidance for the community (e.g., testing sites)
14. [Public Health Ontario Environmental Cleaning Fact Sheet](#)

### ESSENTIAL RESOURCES: COMPLETE REVIEW WITHIN FIRST MONTH

1. [RNAO COVID-19 Portal](#)
2. [Ontario COVID-19 website](#)
3. [Management of Cases & Contacts of COVID-19](#) (June 23, 2020, or as current)
4. [Case Definition for Coronavirus](#)
5. [IPAC Recommendations for Use of Personal Protective Equipment for Care of Individuals with Suspect or Confirmed COVID-19](#)
6. [World Health Organization Risk Communication](#)
7. [Community Health Nurses of Canada Standards of Practice](#)
  - Standard 4: Professional Relationships
  - Standard 7: Evidence-Informed Practice
8. [Johns Hopkins University COVID-19 Contact Tracing Online Course](#)
  - Learner to confirm need for this course based on local school nursing role

### ADDITIONAL RESOURCES: FOR LEARNING AND REFERENCE

1. [Health Canada: Coronavirus Disease \(COVID-19\)](#)
2. Reporting Guidance and Expectations
  - COVID-19 IPHiS Data Entry Guide *and* CCM Data Entry Guide
3. Various reference materials:
  - [Seasonal influenza](#)
  - [Routine Immunization](#)
  - [FluWatch Reports](#)

**PLEASE COMPLETE [MODULE 3 EVALUATION](#)**